Joint Agreement on Virginia's College and Career Ready Mathematics and English Performance Expectations

In 2010, Governor Robert McDonnell set an ambitious goal for Virginia to create 100,000 additional degrees from the Commonwealth's two- and four-year institutions of higher education over the next 15 years. In order to be on track to meet this important goal, Virginia's elementary and secondary schools and institutions of higher education must "re-set the bar" so that all students, parents, K-12 educators, higher education faculty, and other citizens clearly understand what it takes not only to graduate from high school but also to succeed in college and careers. Virginia's students must be fully prepared to take freshman-level courses or career training without first having to be remediated. Having all students ready for the mathematics and communications demands of the 21st century will require a renewed focus on college and career readiness.

To this end, Virginia has undertaken a statewide effort, the Virginia College and Career Readiness Initiative, the goals of which are:

- 1) To ensure that college and career ready learning standards in mathematics and English are taught and learned in every Virginia high school classroom; and
- 2) To strengthen students' preparation for college and the workforce before leaving high school.

As a key step in this initiative and through a systematic process involving Virginia's community colleges and four-year institutions, Virginia has identified college and career ready performance expectations for mathematics and English. These performance expectations define the level of achievement students must reach to be academically prepared for success in entry-level, credit-bearing, college courses in mathematics and English or further career and technical training after high school. Virginia's College and Career Ready Mathematics and English Performance Expectations build upon the solid foundation of the Virginia Standards of Learning and are fully aligned to national and international college and career readiness standards including the Common Core State Standards.

Therefore, be it resolved that Virginia's College and Career Ready Mathematics and English Performance Expectations shall serve as the Commonwealth's college and career ready



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performance expectations for mathematics and reading, writing, and communicating, and that by this agreement, these performance expectations are recognized by the Commonwealth's education agencies, the Virginia Department of Education, the Virginia Community College System, and the State Council of Higher Education for Virginia, for this purpose.

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Date Dr. Patricia I. Wright

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